



YES4 E-LEARNING

YES4 E-LEARNING : EMPOWERING HIGHER EDUCATION FOR THE DIGITAL AGE

The YES4eLearning project – “Tools and Strategies for Supporting the Adaptation to E-Learning in Higher Education” – is a two-year Erasmus+ initiative that supports universities, academics, and students in embracing the digital transformation of education. In a world where higher education is increasingly shaped by online and blended learning, the project aims to help teachers and learners adapt to new pedagogical realities with confidence, creativity, and emotional intelligence.

YES4eLearning seeks to strengthen the competences of higher education professionals and students, enabling them to make an enriching and inclusive use of digital tools. The project promotes the idea that digitalisation in education goes far beyond the use of technology: it requires awareness, emotional balance, and new methods of engagement. In this sense, YES4eLearning supports the development of digital pedagogy, resilience, and the ability to create meaningful learning experiences online.

Over its 24 months of implementation, the consortium is developing an online assessment tool to help academics and students manage emotions and motivation in digital contexts, as well as an innovative training package to improve teachers' engagement strategies and reduce drop-out rates in online courses. The project also provides interactive learning materials designed to help students strengthen their psychological readiness and adapt more effectively to e-learning environments. These resources are being tested and refined through national and international pilot activities to ensure their usability and impact.

YES4eLearning gathers a multidisciplinary consortium of universities and organisations from across Europe. The project is coordinated by Klaipėdos Valstybinė kolegija in Lithuania, with the participation of Gebze Technical University in Turkey, Universitat Politècnica de València and Institut Calípolis in Spain, DEMETRIUS Association in Romania, and Falco & Associati in Italy, which leads the dissemination and communication activities. Together, these partners combine expertise in education, psychology, digital learning, and innovation management, ensuring a broad and complementary approach to the project's objectives.

Throughout its duration, the project maintains an active communication strategy through its official website and social media channels, where updates, success stories, and learning opportunities are regularly shared. By engaging a wide network of stakeholders – including academics, students, educational institutions, and policymakers – the project aims to build awareness on the human dimension of e-learning and to promote inclusive, high-quality digital education practices across Europe.

Ultimately, YES4eLearning aspires to foster long-term change within the higher education sector by encouraging a balanced integration of technology and human values in the teaching and learning process. By empowering educators and students to manage emotions, motivation, and interaction in online settings, the project contributes to a more engaging, accessible, and emotionally intelligent digital learning experience.



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