



YES4 E-LEARNING

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YES4eLearning – Empowering Educators for the Digital Era: The WP3 Training Programme on Quality Online Teaching

The Erasmus+ project YES4eLearning – “Tools and Strategies for Supporting the Adaptation to E-Learning in Higher Education” continues to make important strides in helping teachers and professors adapt to the new realities of digital education. One of its core milestones, Work Package 3 (WP3), focuses on enhancing the quality of online courses by supporting educators in building motivation, emotional connection, and pedagogical confidence in virtual classrooms.

WP3 has resulted in the development of an innovative training package designed for university teachers and higher education staff. The programme aims to help educators improve their online teaching practices by combining solid pedagogical principles with the emotional and social dimensions of learning. Through interactive modules, participants explore how to strengthen teacher presence, foster engagement, and create meaningful connections with students in online environments.

The course – “**Increasing the Quality of Online Courses, Preventing Training Drop-Out, and Increasing Students’ Motivation**” – is grounded in the Social Presence Model (Whiteside, 2017), which emphasizes the role of affective participation, community cohesion, and teacher engagement in digital education. **Each module provides practical strategies for expressing empathy, using humor effectively, delivering immediate feedback, and developing trust and confidence among students.** The training was piloted with over 250 academics and university staff across the consortium’s partner countries: Lithuania, Turkey, Spain, Romania, and Italy.

By empowering educators with the skills to balance pedagogy, empathy, and interaction, WP3 contributes to **YES4eLearning’s wider goal: ensuring that the shift to e-learning results in a more inclusive, connected, and human-centered higher education system.**

OUR CONTACT



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